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Thesis Title	The Effectiveness of a Computerized Programme in Developing skills in Geographical Maps of First Stage Geography Department Female College students at the College of Education For Women		
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Abstract	<p>One of the significant problems in geography is teaching science maps particular which is interested in geographical maps . The fact is that our colleges generally do suffer from the low level of the students at the department of Geography , and spufically in geographical maps . This problem is a result of the teaching method followed in teaching geographical maps which mainly depends on memorization rather than on the practical side of the subject matter . The present study oums at investigating the effectiveness of a computerized Programme in developing skills in Geographical maps of ist stag Geography Department Female college students at the college of Education for Women - University of Baghdad.</p> <p>The per - post random experimental - central groups design is selected for the present study which Bcansidered a partial - control experimental design . To achieve the aim of the present study , the sample is randomly selected form the female college students at the dept - of Geography , college of Education For Women , University of Baghdad . Two ist stage sechians are randomly selected . Section A represents the control group which includes 30 female student , while section B represands the experimental group which includes 30 female student as well . The total number of the testes is 60 ones . The two groups are equalized in several factors which are found to be of great effect on the present study . The factors are " (IQ , age in months , the academic level of the Parents) . Several other external factors are controled throughout the study.</p> <p>The two groups are thought by the researcher herself after identifying the teaching / learning subjects , and the special monitors of the computerized programme . The researcher has constructed a computerized programme to develop the student's skills in geographical maps by following ADDIE MODEL which consists of five stages : Analyze , Design , Develop , Implement , and Evaluate . The teaching material includes four chapters distributed on six subjects . The lesson plans for both groups are prepared which total 23 lesson plan per group . The lesson plan are exposed on experts in the field of computer ad geography . in order to achieve their validity . In the light of their suggestion , the needed modification are conducted .</p> <p>A pre - post test is constructed aiming at measuring the development of the skills in geographical maps of the sample of the present study . The test consists of 55 multiple - choice items . Validity ad rehabilitey coefficient are achieved ad calculated , as well as the Item difficulty level , discrimination power , and destructors effectiveness are verified . The</p>		

test is applied on the sample of the present study after finishing 14 weeks of teaching ad experimenting . Tow - sample T - test method is used to computes ad find out the results of the present study which reveals the superiority of the experimental group which is taught by the constructed computerized programme , on the control group which is taught by the traditional method on a level of signify cance of 0.001 .

In the light of the results of the present study , several conclusions, recommendation ad suggestions for further studies are put forward .